

 **MACMILLAN ACADEMIC SKILLS**

Skillful Reading & Writing

Student's Book

2

with Digibook access


MACMILLAN

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		Reading texts	Reading skills	
UNIT 1	Nourishment Page 7	1 Food as communication Cultural studies 2 Farms of the future Technology	Before you read Previewing Close reading Scanning	Global Identifying the purpose of parts of a text
UNIT 2	Community Page 17	1 Living by the rules Sociology 2 Ants: master collaborators Sociobiology	Global Skimming	Close Note taking: Mapping
UNIT 3	Space Page 27	1 Discovered by amateurs Astronomy 2 Close encounters Astronomy	Close Identifying definitions	Global Creating a text plan
UNIT 4	Scale Page 37	1 The superconsumer generation Sociology 2 The sky's the limit Current affairs	Global Summarizing	Close Pronoun referents
UNIT 5	Success Page 47	1 What does it take to be successful? Business studies 2 Did they just get lucky? Popular science	Global Identifying main ideas	Close Identifying cause and effect
UNIT 6	Pressure Page 57	1 The stresses and strains of work Business studies 2 Rich and famous Sociology	Close Taking notes: Using your own words	Global Identifying tone Close Researching an essay
UNIT 7	Fear Page 67	1 Fears, reactions, coping Psychology 2 Superhuman powers Physiology	Global Using topic sentences	Close Identifying supporting details
UNIT 8	Stories Page 77	1 National hero History 2 Mixed memories Psychology	Global Fact and opinion	Close Identifying reasons
UNIT 9	Water Page 87	1 Fresh water delivery Technology 2 The world's largest garbage dump Ecology	Close Reading charts and graphs	Close Finding supporting evidence for main ideas
UNIT 10	Persuasion Page 97	1 Charisma Psychology 2 The healing power of persuasion Medicine	Close Identifying types of supporting details	Global Bridge sentences

Vocabulary skill	Grammar	Writing skill	Writing task	Digibook video	Study skills
Reporting verbs	Modals	Using compound sentences	Describing a special dish in your country	Living with supermarkets	Reflective learning journals
Suffixes that change verbs into nouns	Verbs of compulsion and prohibition	Brainstorming: Organizing your ideas in a chart	Describing your community's rules	Safety and freedom	Brainstorming and essay planning
Scientific terms with Latin and Greek roots	Passive voice	Using a variety of sentence types	Describing an amateur discovery	Crowding out our brains	Improving reading comprehension
Comparing and contrasting	Comparatives and superlatives	Complex sentences	Comparing consumer behavior	Living larger, living longer	Common features of all academic writing
Finding synonyms	The past progressive	Combining facts and dates	Writing a personal statement	Winning	Editing your own work
Opinion adverbs	Present conditionals	Expanding notes into summaries	Writing a summary	Life under pressure	Referencing and plagiarism
Verb and preposition collocations	The present perfect simple	Developing paragraphs	Describing a common fear	Fear of animals	Ways of working with others
Dictionary skills	Defining relative clauses	Definition paragraphs	Describing a study subject	Bad news	Reviewing material
Cause and effect	The passive: present and past perfect	Using statistics	Writing about a water issue	Water politics	Forming a study group
Finding meaning from synonyms or antonyms	Indirect quotation	Presenting a claim	Writing a persuasive essay	Just say yes	Critical thinking when writing

To the Student

Academic success requires so much more than memorizing facts. It takes skills. This means that a successful student can both learn and think critically.

Skillful gives you:

- Skills for learning about a wide variety of topics from different angles and from different academic areas
- Skills you need to succeed when reading and listening to these texts
- Skills you need to succeed when writing for and speaking to different audiences
- Skills for critically examining the issues presented by a speaker or a writer
- Study skills for learning and remembering the English language and important information.

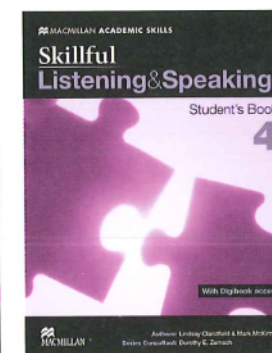
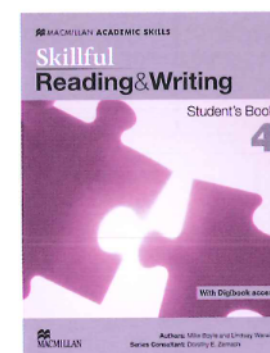
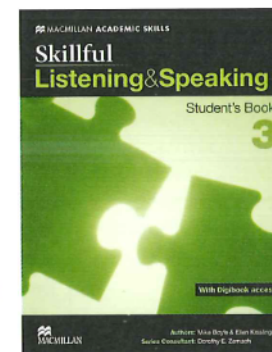
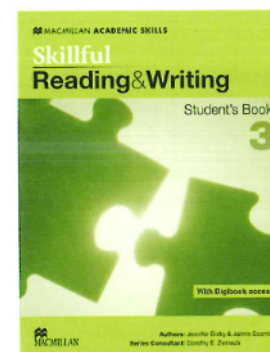
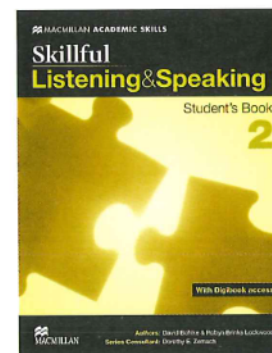
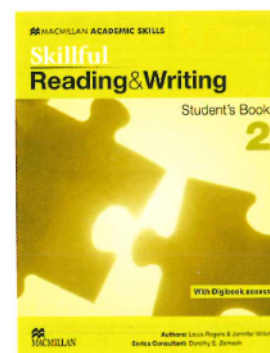
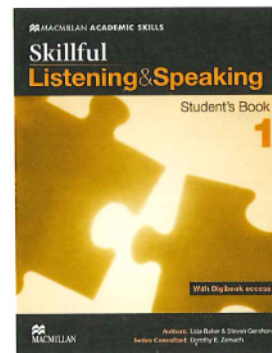
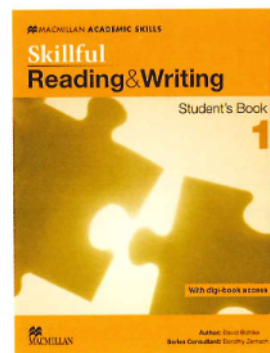
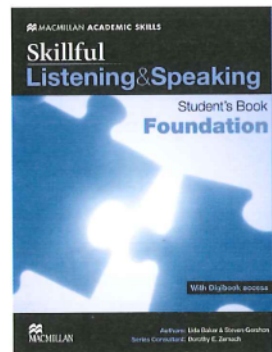
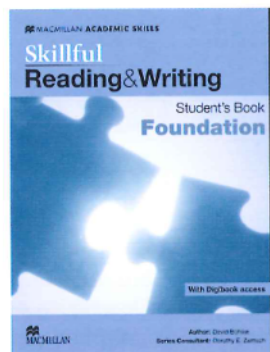
To successfully use this book, use these strategies:

- **Come to class prepared to learn** This means that you should show up well fed, well rested, and prepared with the proper materials (paper, pen, textbook, completed homework, and so on).
- **Ask questions and interact** Learning a language is not passive. You need to actively participate. Help your classmates, and let them help you. It is easier to learn a language with other people.
- **Practice!** Do each exercise a few times, with different partners. Memorize and use new language. Use the *Skillful* digital component to develop the skills presented in the Student's Book. Complete the additional activities on your computer outside of class to make even more progress.
- **Review your work** Look over the the skills, grammar, and vocabulary from previous units. Study a little bit each day, not just before tests.
- **Be an independent learner, too** Look for opportunities to study and practice English outside of class, such as reading for pleasure and using the Internet in English. Find and then share information about the different unit topics with your classmates.

Remember that learning skills, like learning a language, takes time and practice. Be patient with yourself, but do not forget to set goals. Check your progress and be proud of your success!

I hope you enjoy using *Skillful*!

Dorothy E. Zemach
Series Consultant



Welcome to Skillful!


Each *Skillful* unit has ten pages and is divided into two main sections: reading skills and writing skills.

Reading

The reading skills section always comes first and starts with a *Discussion point* to lead you in to the unit topic.

There are then two reading texts for you to practice your reading skills on. There are activities to practice your global reading skills and your close reading skills, as well as opportunities to critically examine the ideas in the texts. Key academic vocabulary from the text is presented on the page so you can see essential terms to learn.

Vocabulary skills also give you the chance to develop the ways in which you learn and remember vocabulary from the reading texts.

FEARS, REACTIONS, COPING

1 Many people have a fear of things like snakes, spiders, heights, water, and small enclosed spaces. If many people have the same fears, how do we all develop them?

2 If you think about the time when we did not live in houses, but alongside nature, we faced many more dangers from animals. We have developed a response to situations that might cause us harm, such as a bite from a poisonous snake or a bite from a dog. Of course, not all fears are innate.

3 For example, if you see someone almost drown, you may react by developing a fear of water. Or, if a parent has a fear of heights, it is quite common for their children to also develop a fear of heights. The reason for this is not genetic; it is simply because children learn behavior and attitudes from their parents.

4 To answer this question, we have to define what is meant by phobia. While almost everyone has a fear of something, whether it is spiders or flying, a fear is only classified as a phobia by psychologists if it is so serious it affects your daily life. According to the Anxiety Disorders Association of America, 19 million Americans (around 6 percent of the population) have specific phobias, such as crossing bridges or going through tunnels. Another 15 million (around 5 percent) have a social phobia such as public speaking. Unfortunately, those who have one phobia are likely to have others too.

5 Because many fears are learned during our lives, we simply have to unlearn these feelings. If people confront their fear in a gradual way, they can learn to control how they react to the situation and not panic. It might not cure the fear completely, but it will probably help people to cope better.

Writing

The writing section has two main parts: grammar and writing skills. You can find information on each of these in boxes on the page and these give essential information on these skills. At the end of this section is a writing task for you to put the ideas from the texts and the skills from the writing section into practice. Use the checklist on page 109 to see how well your partner has completed the task.

The final page in the unit focuses on study skills which will help you to achieve academic success. Some of these pages come from *The Study Skills Handbook* by Stella Cottrell, while others are engaging scenarios for you to read and reflect on.

Using *Skillful* gives you everything you need for academic success.

Good luck!

